

'Council Not Irrelevant'

as a base, all those with passing grades in their subjects and not more than one U each in cooperation and work habits.

A vigorous Distinguished Speakers Program featured radical, conservative and moderate speakers on various topics including draft counseling. One program, featuring a leader in the Black Panther Party, was so topical, it had to be cancelled due to circumstances that made the newspapers the next day. The Student Forum was reinstated with a minimum of limiting rules. A joint activity with B.S.U. was of help in the Hot Breakfast Program for impoverished children.

Student Council exercised genuine leadership in initiating proposals that led to our Moratorium day. This event was shaped up through student conferences with the administration, faculty protests, the administration and faculty. General committee and faculty. The leadership has been demonstrated also in a proposal that is still being formulated: joint student-faculty designing of forums that may be used in class' views of teachers.

In these projects there has been genuine student power. This is power, not in the fantasy sense of being independent of, or over-riding faculty or administration, but realistic power in the sense of students having a voice in shaping up decisions. In administrative and faculty conferences where student leadership played a part, ideas were discussed and evaluated on their merits and not on the basis of their origin by a student, teacher or administrator.

The Elected

The semester's student leaders were elected in two days of balloting, January 16 and 20. In a close race Phil Wilder, last year's student body vice president, defeated Mike Preston to capture the office of student body president. Unopposed candidate, Dennis Hayashi, will serve as student body vice president. The office of student body treasurer went to Donald Steinberg.

The newly-elected commissioners are Gary Barr, commissioner of elections and Renee Weinstein as commissioner of welfare. In the newly formed commissioner offices are: Jeff Holtzman, commissioner of student affairs; Karen Redway, commissioner of social activities; and Keith Hatcher, commissioner of school spirit.

The Ashokani president is Irving Chase, with unopposed candidate Ron Shilton, who will serve as the senior class vice president. Larry Cheshier and Andy Jacobs were elected 11th grade president and vice president respectively. Jay Marmer defeated Don Kobashigawa to win the top spot in the 10th grade.

Next year's Boys' League president will be Richard Kopf. His counterpart will be Diane Ritzenberg who will act as Girls' League President.

The accomplishments of Student Council last semester are significant. The accomplishments of Student Council last semester are significant. The accomplishments of Student Council last semester are significant.

Solve Problems, Faculty, Students

The Convocation held here last semester has shown that much can be done to improve Hamilton. From the Convocation came 113 statements of areas of concern and suggestions for possible solutions, as stated by student groups in the different class-room and recorded by student representatives. There were also eight sets of notes from the teachers' convocation, not to mention the summaries turned in by group leaders. Seventy students, working during the Christmas vacation, helped to reduce the number of notes. The students took ten sets of notes per group and compiled them into one organized paper.

"Now we must take the major concerns expressed in the Convocation and do something about them," stated Mrs. Josephine Jimenez, Girls' Vice Principal. Planned are student-faculty committees which will work out ways of solving the problems at Hamilton.

Mayor's War

Mayor Sam Yorty's Community Advisory Committee inaugurated "Mission Possible" at a recent banquet at the Sportsman's Lodge. The affair featured a spotlight on youth. It was attended by Renee Weinstein, W70 Editor of the Federalist and Mrs. Pam Coughlin, Fed Sponsor.

The banquet was a citizens' response to the drug and crime crisis in our city. The mayor spoke about the new campaign that has been formed to combat the recent upswing in drugs. He offered three possible suggestions to combat the drug problem: 1. Legalize marijuana and use an educational campaign to convince students they should not use it. (This idea he deemed illogical.) 2. Parents should not talk down to their children, instead discuss drugs openly and freely with their children. 3. Make the student aware that the happiness he achieves from drugs is only a small one, not true happiness which can be found in life.

The campaign "Mission Possible" is sponsored by "Adam 12". Students may submit a slogan or motto to describe local police departments. All entries should be addressed to "Adam 12", Universal Studios, Los Angeles, California.

Computer Math Offered

Already, tangible results of the or the experimental system. All but three chose the pass-fall option. Mr. Leroy Pool, who is instructing this semester's computer math class feels that the pass-fall system requires responsible students who "have indicated a willingness to do a little work." He also feels that the elimination of grading chores allows him to teach the class more ably. Three more computer math classes are being offered next semester.

If the innovation is a success, other classes may adopt the system later.

"Pajama Game" a musical comedy about the conflicts between labor and management in a pajama factory, will be the first musical to be presented at Hamilton in the last thirteen years.

The play which was a hit on Broadway in 1954, will be produced and directed by Mr. George Hedges. Assisting Mr. Hedges will be: Mr. William Teaford, vocal director; Mr. Don Bondi, choreography; Mr. Robert Cole, musical director; Lady supervisors in study rooms.

Musical Planned

Ten of last semester's faculty are no longer teaching at Hamilton. The reasons for the changes include four resignations and four teachers leaving on sabbaticles.

Those teachers who have resigned are Miss Margaret Dahlke, Miss Rose Greene, Mr. Michael Kazan and Miss Susan Wood. Those teachers who have selected this year for sabbaticals are Mrs. Evangelina Smith, Mr. Gerald Solender, Mr. Martin Solig, and Miss Margaret Steiner.

The other two teachers who have departed include Mr. Richard Simcox who has transferred to University High and Miss Donna Madden who has taken a temporary leave. Hamilton principal, Mr. Paul Schwartz, termed the personal turnover as "normal." He added that of the nine new teachers this semester, eight are experienced instructors and will be able to fill the void.

Ten Teachers Leave

Vol. 76 No. 1
Friday, February 6, 1970
Alexander Hamilton High School
2955 S. Robertson Blvd., Los Angeles, California 90034

Federalist

The Federalist

By Morris J. Gaynor

The accomplishments of Student Council last semester are significant. The accomplishments of Student Council last semester are significant.

Help Students

According to Hamilton High's Girls' Vice Principal, Mrs. Josephine Jimenez, a noon studies program will be instituted next semester. It will be called the Noon Clinics.

The purpose of this program is to attempt to assist students who may be falling behind, or just generally wanting to improve themselves in a specific field. The students will either volunteer to attend these clinics or will attend due to referral.

Pass-Fall

Students will offer help in math, science, social studies, English and foreign languages. They will be regular sessions run by teachers in each department. It will be regular sessions run by teachers in each department. It will be regular sessions run by teachers in each department.

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LETTERS TO THE EDITOR

Mrs. Herb States Truth On Dress Code Change

Dear Editor:

For the past year or so, as election time grows near for various Student Government Offices, candidates either have claimed or have implied that they are responsible for our liberalized dress code. In the interest of TRUTH, it is my belief that once and for all credit should be given to those who were responsible. They are our former principal, John Sanders; our Girls' Vice Principal, Josephine Jimenez; and our Boys' Vice Principal, Gerald Burke.

As fashion trends changed, and the mini skirt became popular, the Girls' V.P. found that more and more of her time was taken up by girls who were following the current fashion—however, it was in violation of the dress code as prescribed by the girls through Girls' League. The Boys' V.P. found that trying to enforce short hair, when longer hair for the boys was becoming fashionable was demanding more and more of his time.

The Administration decided that the most democratic way to handle this situation was to leave it up to the students, faculty, and parents as to what was to be our dress codes.

In the Spring of 1968, Mrs. Jimenez called in the Girls' League Sponsor and asked if the two Leagues would work together in formulating a questionnaire relating to this problem to be acted upon by the students, faculty, and parents, with both Leagues acting as clerks and clearing house for the gathered information. The vice presidents of both Leagues were put in charge of the activity. They, and other members of the Executive Boards of both Leagues spent a great deal of time in polling all three groups, trying to reflect this information in the questions which would constitute the questions pertaining to the dress code. Subsequently, the final questionnaire was given to all students in their second period class, to the faculty,

and mailed out to all parents through the P.T.A. mailing list. Both Leagues put in a considerable amount of their own time in tabulating the final results.

After the results had been approved by both Girls' and Boys' V. P.'s, Mr. Sanders approved it, with one stipulation. That at the end of the Fall Semester, after it had been in effect for one semester, the dress code would be re-evaluated by the three groups again. The results are known to all of you regarding this re-evaluation.

Therefore, any student who claims to have instigated this change, or implies that he or she is responsible for our present dress standards is simply not telling the truth. Students worked on it from both Leagues in the capacity of clerks and clearing house; nothing more. Let's give the "establishment" credit where credit is due! The Administration of Hamilton High is responsible for instigating this action, and true to their word, have abided by the decision of the majority.

Sincerely,
Mrs. M Elizabeth Herb
Girls' League Sponsor
Hamilton High School

THE FEDERALIST is the bi-weekly publication of Alexander Hamilton High School journalism staff and graphic arts class.

Can Students Rate Teachers Truthfully?

By Richard Blumenthal

A student evaluation of teachers is much like rating weather. You can criticize it constantly, but there is very little you can do about it. Many reasons exist why such a proposal would only prove to damage the education process here at Hamilton.

A public appraisal of the faculty by multi-prejudiced students would not be a fair, honest appraisal of a teacher's ability. Individual students expect different qualities in a teacher. There are no set guidelines for a good teacher.

No teacher will quickly throw out teaching methods that he took ten or more years in developing at the abrupt insistence of students. The obvious affront of a teacher's pride would assure the hampering of proper teaching in the classroom.

The teachers that favor the proposal are confident of their popularity and are therefore anxious to take an ego trip at the expense of their fellow instructors. The open, authorized criticism of teachers would no doubt cause a great degree of tension between certain faculty members and the student body. Teachers should be more concerned with teaching than their own "grades".

One solution for the quality control of Los Angeles city teachers should rest with the school board recruitment office.

Fire Surprises Many at Hami

Jack Barron Jr.

Waking up for school is always a drag but especially on a cloudy, overcast day.

It was one of those days in January; getting up for school was particularly hard. After rising, dressing, and having breakfast, the reality of school ahead wasn't so bad after all.

My father drove us to school and left us a block away as he always does. We walked down the alley as usual but found an unusual sight. Five fire engines were parked on Robertson Blvd. along with seven police cars. Hundreds of students milled outside. A rancid odor permeated the air.

There had been another fire; this one caused \$100,000 damage to the administration building's first floor. One difference between this fire and the previous one in December was that this closed school for the day.

Police and arson investigators guessed that it had been deliberately started. There was an empty can of flammable fluid, smashed windows,

and a general mess. Investigators knew that the previous fire had also been set on purpose. One thing was unclear. Why?

Things had been going so well in January for Hami. Black and whites, brown and yellows, for the first time were learning to understand one another. They were starting to be with each other, eat lunch together, study together, and even hold hands together. The first convocation had taken place just before vacation. Many problems were brought out, discussed, argued and recognized. It had seemed to be an auspicious start of "a new school."

Then why, at 3:42 a.m. January, 14, 1970 was there a fire started that destroyed the Boys' V.P. office, attendance office, and damaged halls and classrooms?

There is no reasonable explanation for this fire, or for any fire. The damage will eventually be repaired, but the cost (in terms of money, time and reputation) is high.



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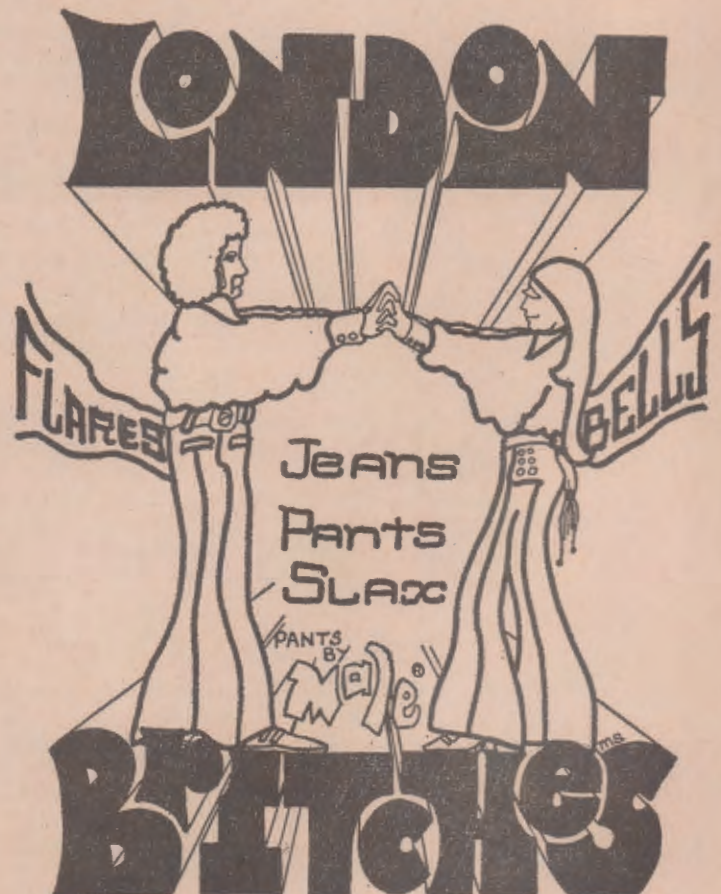
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TRUTH OUTS

Election Plot

The S'70 Student Body Elections are over. The ballots are in and the

offices are filled. Who cares? It may seem to be any candidate elected be too early to tell, but there doesn't

But everyone can't be a Spiro Agnew. Look what he's done for the Vice-Presidency. There's, unfortunately, no one of his stature or personality at Hamilton. The election itself was as exciting and uneventful as the "Ed Sullivan Show."

What it needed was a little controversy, a little glamor. A group of good-willed conspirators set about to accomplish this. Now the truth can be known.

I was an unwitting participant, a modern-day Brutus talked into it by GAA sponsor, Miss Patricia Kuhl, be the Mother-Daughter Dessert.

Like a prison guard than a teacher, School is hurting kids, and I don't want to be part of it. It's killing

Special events throughout the semester will include inter-high school challenges, the Father-Daughter Night, and an Easter party. Topping off the semester will

be the Mother-Daughter Dessert. GAA sponsor, Miss Patricia Kuhl, joins the cabinet in inviting all

girls to join. The first activity date will be February 16.

G.A.A. 'Fling Into Spring'

As the new semester gets under way, GAA is ready to "Fling into

Spring" with recently elected president Jill Goldberg. Lynn Dohi, Barbara Nichols, Rosemary Blu-

man and Paula Lang comprise the Cabinet of Summer '70. GAA will be sponsoring team sports, bowling, tennis, badminton, golf, and dance every Monday and Wednesday.

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TV Review: Room 222

by Mitchell Siegel

I vaguely remember having seen an advertisement for Room 222 last summer. Although the experience was somewhat painful, it was enough to discourage me from watching the show once it appeared in the fall.

During the ad, the narrator gushed "the cast is free, they are not up tight, they are not hung-up!" Yeah, it's that bad.

The thrust of the show is, apparently, to show the life of a Negro teacher in an integrated high school. The other characters are: a Negro lady to date the Negro man; a Jewish principal who sits in the back of the room, a teacher who is white, liberal and is been proud of us.

Everything was working perfectly, and conspirators, our plan went as sharp-eyed Commissioner of Education. Our penalty was the knowledge that we had failed to complete our mission. But we did learn one lesson: A disorganized, mixed-up, and bureaucratic organization cannot accomplish too much. Spiro would've

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Kazan Interviewed

The following is a special interview with Mr. Michael Kazan, English teacher at Hamilton.

Q. What are your reasons for leaving the school?

A. I'm frustrated. I'm tired of fighting the apathy of the students. The education system itself is too much to handle. There is a lack of materials. I have to break the law every semester by requiring my students to buy their own books, because the school can't supply them. There is not enough money. We, in the richest state of the union, couldn't afford to pay the custodians overtime during the fire. There is also no support on either side. I'm just basically unhappy. I feel more like a prison guard than a teacher.

School is hurting kids, and I don't want to be part of it. It's killing students' interests and squelching their creativity, making kids into molds. It's hard to undo this system.

A. Try to love the kids. Stop fighting and imposing on them. As the song goes, "Try a Little Tender-ness."

Q. How about advice to students?

A. You have legitimate gripes. Devote energy to creative change rather than complaining.

Q. How about the Board of Education?

A. I cannot relate to them.

MUSICAL PLANNED
(Continued from page 1)

Mr. William Gordon, drama coach; Mrs. Ellen Gilm, art production and stage design; and Mr. Thomas Rowland, stage crew and construction.

"Pajama Game" will be shown May 21, 22, 23 with curtain at 8:00 p.m. All tickets will be \$2.00.

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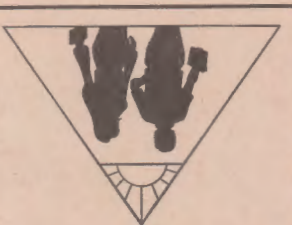
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Jordan Is Champion

By Andy Harrison
Sports Editor

The Jordan Bulldogs won their third city championship and their second in four years by holding off the valiant Palisades Dolphins 64-53 last Thursday night at Paul-ey Pavillion. A most exuberant throng of 6,324 witnessed Jordan's devastating full court press, strong rebounding and phenomenal shooting demolish the Dolphins in the first half. However, the Dolphins, who didn't even figure to show up for the second half, came back strong and almost pulled off the greatest comeback in history.

The opening minutes of the contest were relatively quiet, with both teams weeding out each other and Pali grabbing a 3-2 lead. Then, all of the sudden, as if lightning had struck the Bulldogs, Jordan jumped out to leads of 8-3, 12-3 and 16-4 as Preston Scott and Phy-

nus Reeda went to work inside and Johnny Jones was a deadeye from long range. Jordan grabbed a commanding 22-8 first quarter lead.

17 Straight Points

The Bulldogs were just getting warm. Jordan unleashed 17 straight points as cold shooting Pali failed to ring up a field goal till the three minute mark of the second quarter. Reeda took apart the Dolphins' zone defense single-handedly with repetitious drives up the middle. The score had reached 39-8 before Mark Weiss hit two free throws to get the Dolphins on the board in the second period. Jordan continued its blistering pace, a la UCLA, and marched into the locker room with a most impressive 45-16 first half lead.

Dolphins Fight Back

In the second half, Jordan seemed to lose everything, especially

aggressiveness, as Pali tried to overcome the awesome lead. Dolphin center Greg White certainly did not have one of his better games, missing many easy shots, but the lanky 6'7" junior center came alive in the final half. Doug King, the courageous 5'9" all tournament guard, took control of the floor game and Jay Hanseth got hot and hit the boards with aggressiveness. The Dolphins employed a press of their own and things strated to go the Dolphin's way. Palisades cut the lead to 51-31 at the quarter, holding the potent Bulldogs to just six points.

Comeback in Vein

With all the attempts, the closest the Dolphins were to come was nine points in the closing minutes. It was a great effort by the Dolphins who missed many opportunities to really make it close. But most of all, Pali turned a disaster-

ous situation into one where they saved face.

Marvin Lauds Jordan

Pali coach, Jerry Marvin Jr., praised the Bulldogs who finished with an unblemished 18-0 record. "They are a tremendous team and I was proud of the way we came back in the second half. I'm certainly not happy to lose, but we had a good season."

CHAMPIONSHIP BOX

Jordan (64)	fg-a	ft-a	r	a	f	tp
Reeda	8-11	3-7	5	4	1	19
Williams	6-11	2-4	9	1	4	14
PScott	5-14	1-2	14	1	5	11
Buchanan	3-11	1-2	9	2	2	7
Jones	5-14	1-2	3	5	2	11
WScott	1-1	0-0	1	1	0	2
O'Neil	0-1	0-0	0	1	0	0
Kennedy	0-0	0-0	1	0	0	0
Broussard	0-1	0-0	0	0	2	0
Lowe	0-1	0-0	0	0	0	0
Totals	28-65	8-17	42	15	16	64

Pali (53)	fg-a	ft-a	r	a	f	tp
Broom	2-6	2-3	5	2	2	6
Weiss	2-6	1-2	2	2	0	5
White	5-14	4-7	9	0	3	14
Hanseth	4-7	2-2	12	1	4	10
King	1-9	4-5	3	2	0	6
Strum	3-10	2-3	6	1	1	8
Pattee	1-2	0-0	1	0	0	2
Fugle	0-3	2-3	3	2	0	2
Joseph	0-0	0-0	0	0	1	0
Cashel	0-0	0-0	1	0	1	0
Totals	18-57	17-25	42	10	12	53

SCORE BY QUARTERS

Jordan	22	23	6	13	-64
Palisades	8	8	15	22	-53
FG percentage — Jordan	43.1%				
Pali	31.6%				
FT percentage — Jordan	47.1%				
Pali	68%				
Officials—B. Herrold, B. Turner.	Attendance: 6,324.				

1969-70 Basketball Statistic Wrapup

WL Cage Standings (Final)

Crenshaw	8	2	-
Palisades	7	3	1
Venice	6	4	2
Hamilton	3	7	5
Westchester	3	7	5
University	3	7	5

City Top Ten (pre-tourney)

1. Jordan	14-0
2. Reseda	14-0
3. Jefferson	12-2
4. Locke	13-1
5. Crenshaw	11-3
6. Dorsey	12-3
7. Granada Hills	12-2
8. Bell	10-4
9. Lincoln	11-3
10. Grant	11-3

WL Top 20 Scorers

Name, School	G	Pts	Ave
Brigham, Crenshaw	10	198	19.9
PBrown, Crenshaw	10	182	18.2
SBrown, Westch.	10	180	18.0
Park, Venice	10	162	16.2
Smalley, Westch.	10	160	16.0
Bonyage, Uni	10	152	15.2
Alexander, Venice	10	144	14.4
Hanseth, Pali	10	136	13.6

White, Pali	10	129	12.9
Weiss, Pali	10	128	12.8
Young, Venice	10	123	12.3
Arteberry Crenshaw	10	117	11.7
Muckey, Westch.	10	115	11.5
Guildry, Westch.	10	113	11.3
Jacobson, Venice	10	113	11.3
Magier, Hamilton	9	97	10.8
Pell, Hamilton	10	106	10.6
Hendrex, Uni	10	102	10.2
Barrett, Westch.	9	91	10.1
Broom, Pali	10	101	10.1

Staff All-League Picks

1st Team	
F-Bruce Bonyage	University
F-Mel Arterberry	Crenshaw
C-Greg White	Palisades
G-Alfonso Brigham	Crenshaw
G-Perry Brown	Crenshaw
2nd Team	
F-Roy Smalley	Westchester
F-Buddy Pell	Hamilton
C-Lee Young	Venice
G-Sid Brown	Westchester
G-Jay Hanseth	Palisades
Honorable Mention	
Scott Alexander	Venice
Mark Weiss	Palisades
Craig Park	Venice
Bill Magier	Hamilton
Jack Rimson	Hamilton

City Top 20 Scorers

Name, School	G	Pts	Ave
Caldwell, Dorsey	8	233	29.1
Lee, Reseda	10	290	29.0
Weilder, Hollywood	10	255	25.5
Franklin, Reseda	10	242	24.2
McDonald, Jefferson	10	238	23.8
King, Bell	10	238	23.8
Nelson, Cleveland	10	228	22.8
Balles, Lincoln	10	228	22.8
Bonner, Fremont	10	221	22.1
Gray, Dorsey	10	220	22.0
Gipson, Granada Hills	10	211	21.1
O'Brian, Marshall	10	206	20.6
Battle, San Fernando	10	203	20.3
Watson, Narbonne	10	198	19.8
Brigham, Crenshaw	10	198	19.8
Pekorski, Bell	10	197	19.7
Lipsey, Jefferson	10	194	19.4
Swinney, South Gate	10	189	18.9
Alonzo, Belmont	10	187	18.7
Carrillo, Marshall	10	187	18.7

EUROPE '70

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